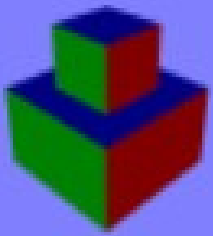
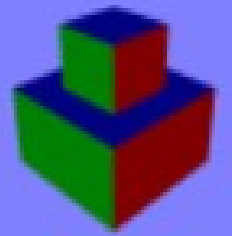


RCBASIC FOR BEGINNERS

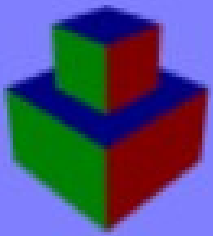


ABOUT

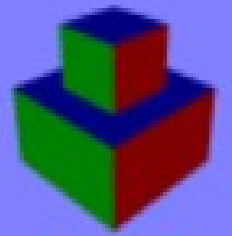


AUTHOR: Rodney Cunningham (AKA. N00b)

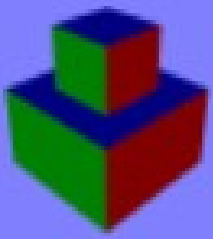
RCBasic is free open-source software distributed under the zlib license. More information and updates available at <http://rcbasic.com> or the forums at <http://rcbasic.freeforums.net>



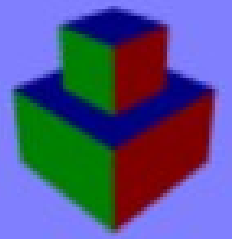
What is a Computer Program?



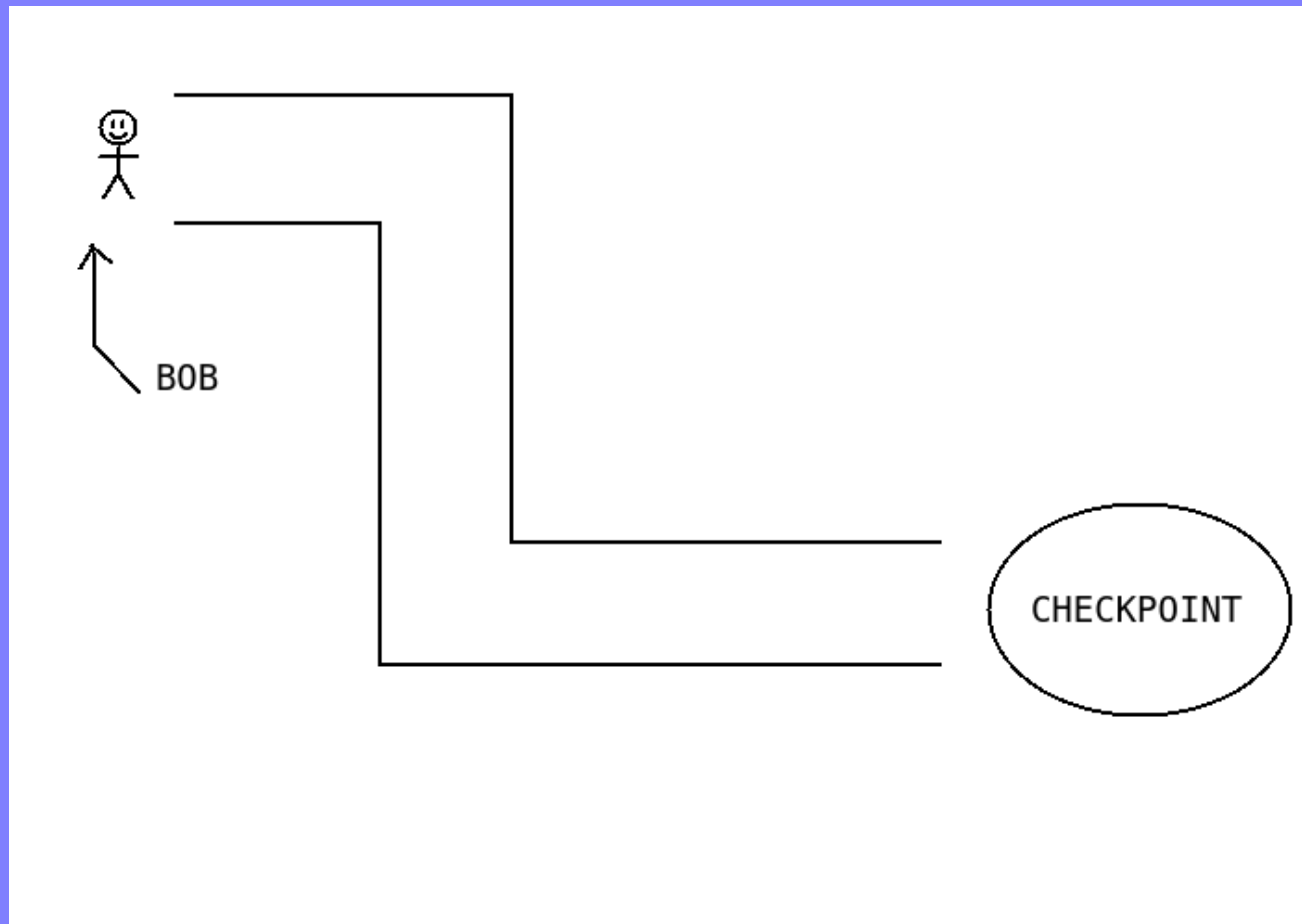
A **DETAILED** list of instructions on how to accomplish a specific task

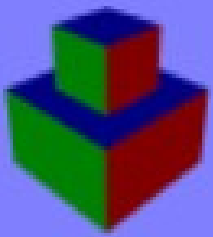


DETAILED INSTRUCTIONS

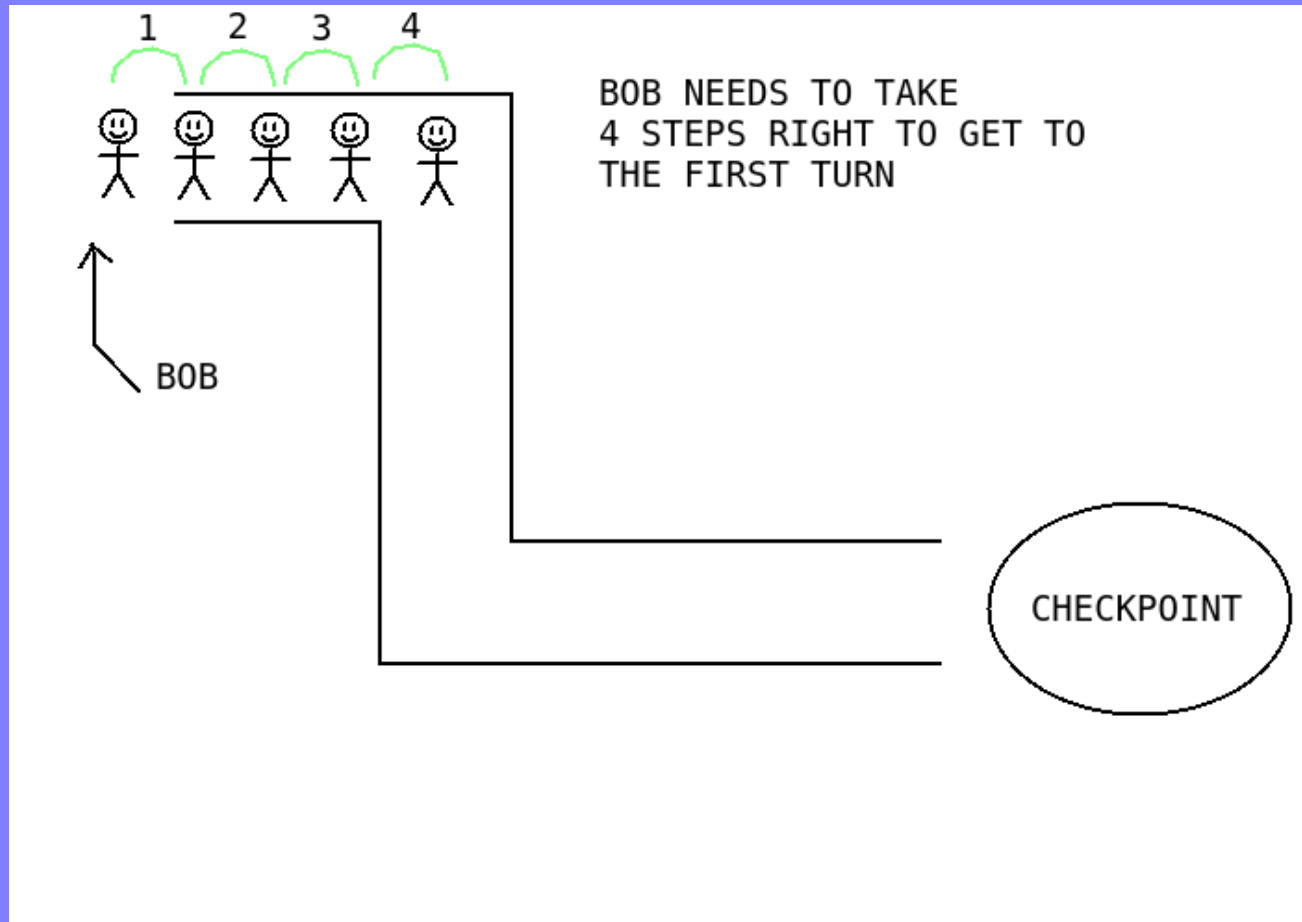
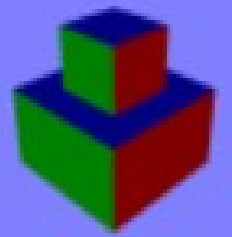


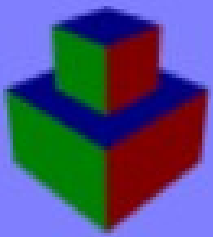
LETS GET BOB TO THE CHECKPOINT



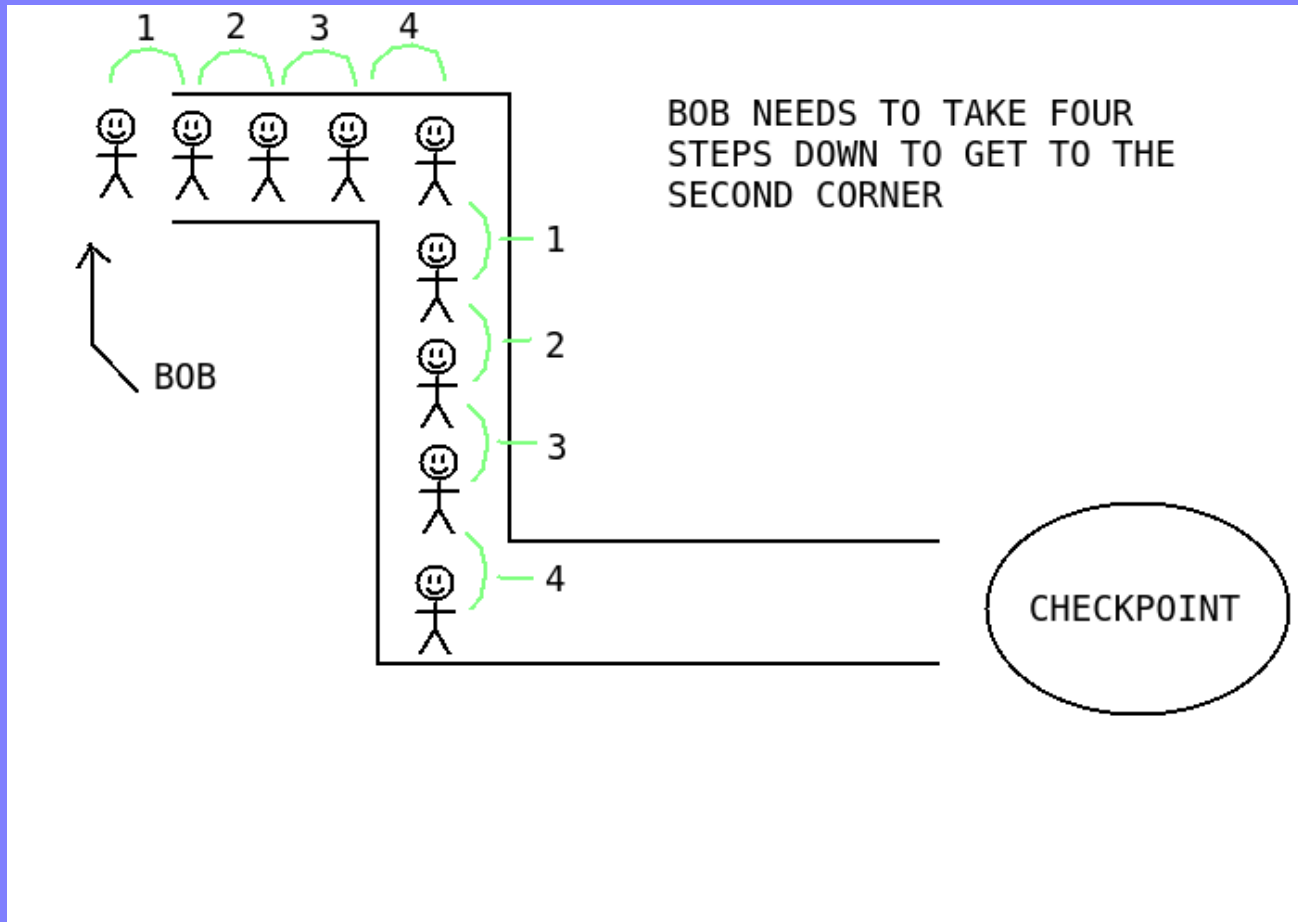
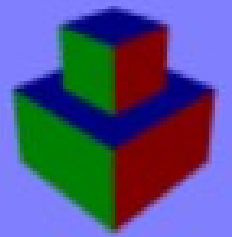


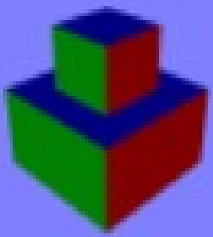
DETAILED INSTRUCTIONS



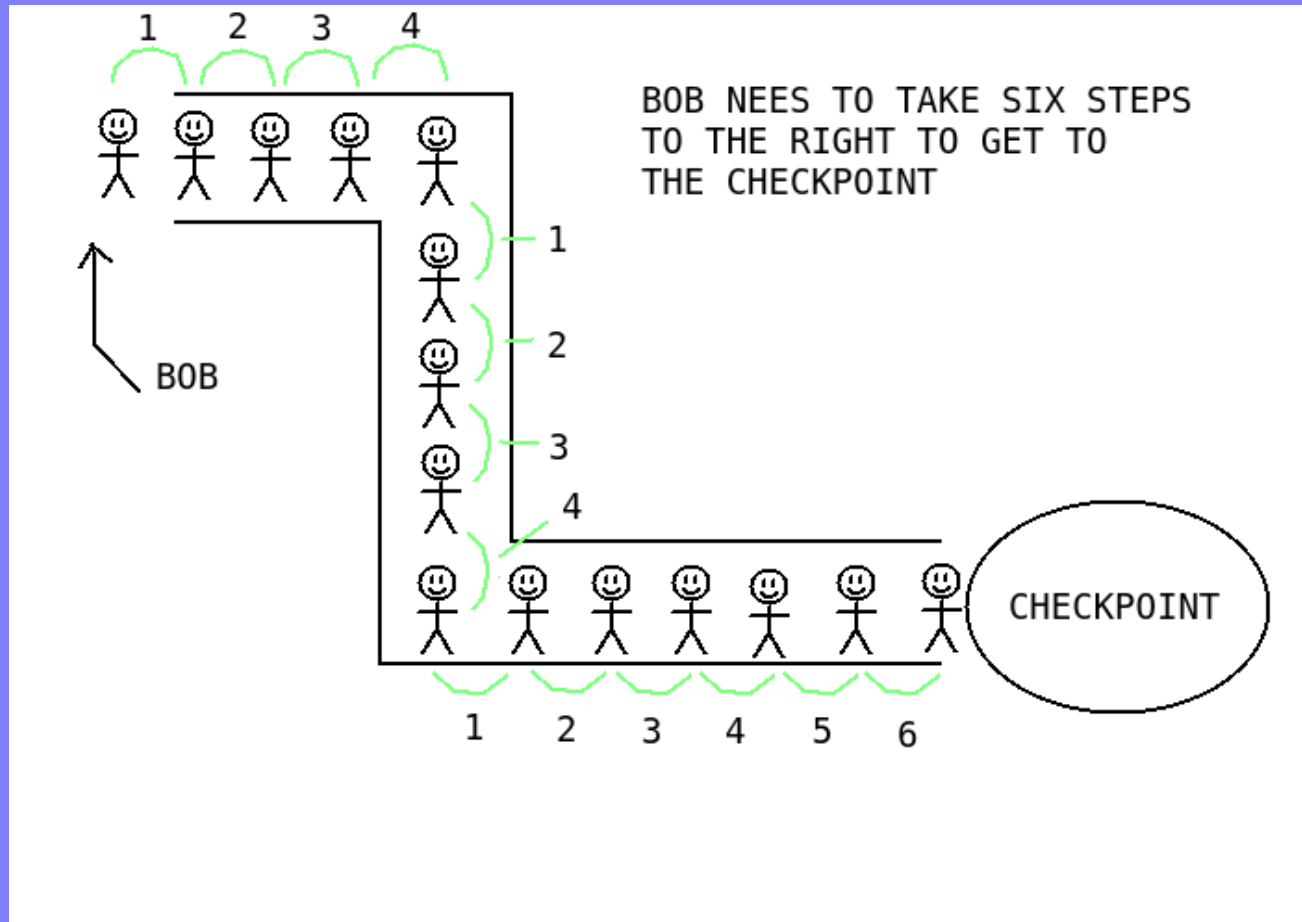
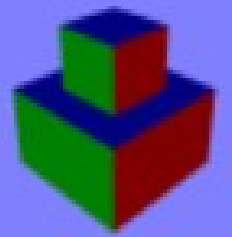


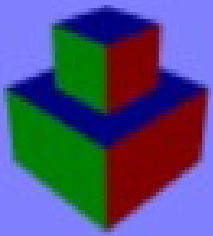
DETAILED INSTRUCTIONS



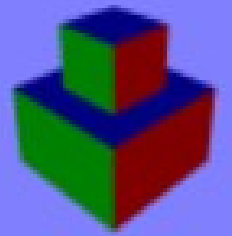


DETAILED INSTRUCTIONS





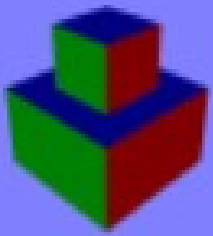
DETAILED INSTRUCTIONS



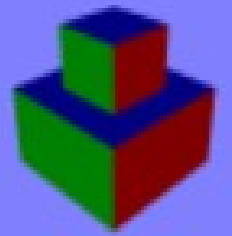
TO GET BOB TO THE CHECKPOINT WE CANT JUST TELL HIM TO GO THROUGH THE PATH. WE HAVE TO BE SPECIFIC IN WHAT INSTRUCTIONS WE GIVE HIM.

HERE IS THE LIST OF DETAILED INSTRUCTIONS TO GET BOB TO THE CHECKPOINT

- MOVE TO THE RIGHT 4 STEPS
- MOVE DOWN 4 STEPS
- MOVE TO THE RIGHT 6 STEPS



OUR FIRST PROGRAM

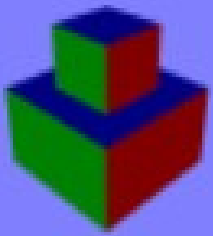


CODE:

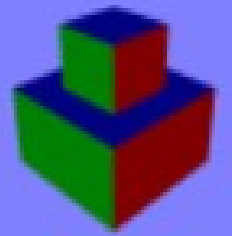
```
Print "Hello World"
```

OUTPUT:

```
Hello World
```



WHAT IS IN A INSTRUCTION?

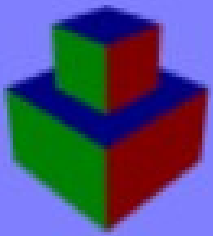


KEYWORDS: WORDS THAT ARE ASSOCIATED WITH PRE-DEFINED RULES OF A LANGUAGE

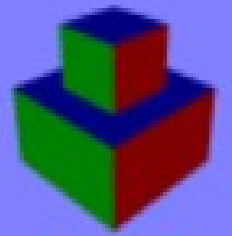
VARIABLES: A SINGLE CHARACTER OR COMBINATION OF CHARACTERS THAT A PROGRAMMER USES AS A SYMBOL TO REPRESENT DATA

FUNCTIONS: A SINGLE CHARACTER OR COMBINATION OF CHARACTERS THAT A PROGRAMMER USES TO RUN A SET BLOCK OF CODE

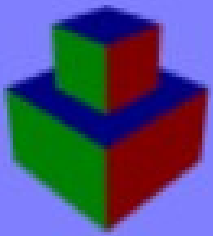
EXPRESSIONS: EITHER A SINGLE VALUE OR MULTIPLE VALUES THAT CAN BE MANIPULATED BY A NUMBER OF DIFFERENT OPERATORS, KEYWORDS, OR FUNCTIONS



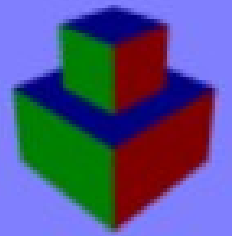
KEYWORDS



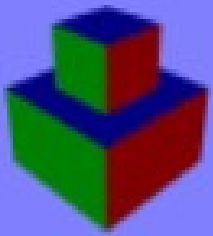
1. PRINT
2. AND
3. OR
4. XOR
5. NOT
6. MOD
7. SHL
8. SHR
9. IF
10. THEN
11. ELSEIF
12. ELSE
13. END
14. DIM
15. FUNCTION
16. SUB
17. RETURN
18. BYREF
19. SELECT
20. CASE
21. DEFAULT
22. INCLUDE
23. DELETE
24. REDIM
25. FOR
26. TO
27. STEP
28. NEXT
29. DO
30. LOOP
31. UNTIL
32. EXIT
33. WHILE
34. WEND



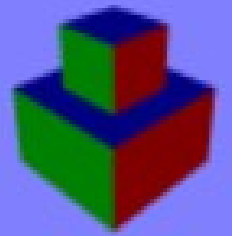
KEYWORDS



EVERY KEYWORD HAS ITS OWN SET OF RULES ON HOW, WHEN, AND WHERE IT CAN BE USED.



PRINT



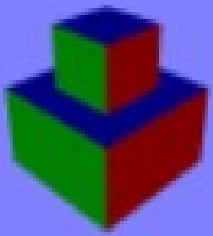
PRINT CAN OUTPUT TEXT AND NUMBERS

CODE:

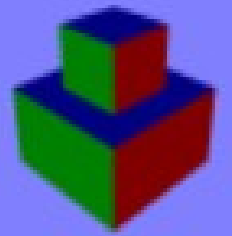
```
Print "The meaning of life is "  
Print 42
```

OUTPUT:

```
The meaning of life is  
42
```



PRINT



YOU CAN USE A SEMI-COLON TO OUTPUT MULTIPLE SETS OF DATA ON THE SAME LINE

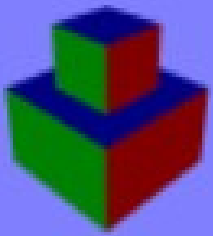
CODE:

```
Print "The meaning of life is "; 42
```

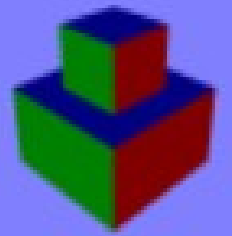
```
Print "This is text. "; "This is more text."
```

OUTPUT:

```
The meaning of life is 42  
This is text. This is more text.
```



PRINT



YOU CAN ALSO USE A SEMI-COLON AT THE END OF A PRINT STATEMENT TO STOP PRINT FROM AUTOMATICALLY GOING TO THE NEXT LINE

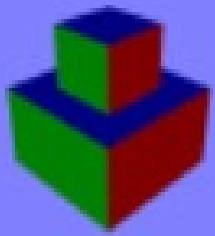
CODE:

```
Print "The meaning of life is ";
```

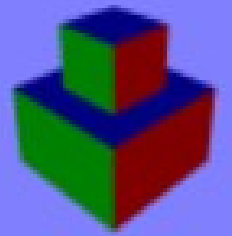
```
Print 42
```

OUTPUT:

```
The meaning of life is 42
```



AND, OR, XOR

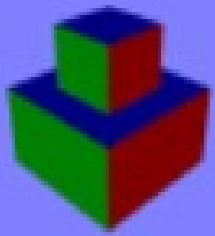


AND, OR, XOR – LOGICAL OPERATOR USED FOR
COMPARISON

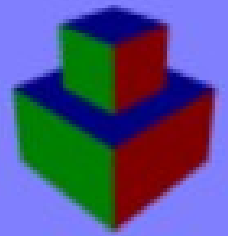
AND - [expression] AND [expression]

OR - [expression] OR [expression]

XOR - [expression] XOR [expression]



AND, OR, XOR

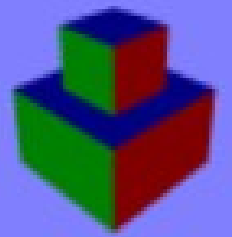
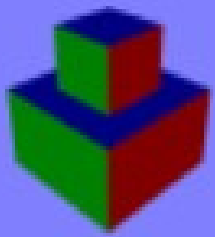


AND - IF LEFT VALUE IS (NOT ZERO) **AND** RIGHT VALUE IS (NOT ZERO)
THEN THE EXPRESSION IS TRUE

OR - IF LEFT VALUE IS (NOT ZERO) **OR** RIGHT VALUE IS (NOT ZERO)
THEN THE EXPRESSION IS TRUE

XOR - IF THE LEFT VALUE IS (ZERO) **AND** THE RIGHT VALUE IS (NOT ZERO)
THEN THE EXPRESSION IS TRUE

NOTE: XOR (EXCLUSIVE-OR) MEANS ONE OPERAND HAS TO BE ZERO AND
THE OPERAND HAS TO BE (NOT ZERO)



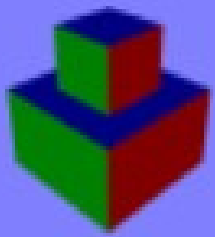
AND, OR, XOR

THIS TABLE DEMONSTRATES WHAT **AND**, **OR**, AND **XOR** WILL RETURN IF THEY ARE GIVEN **A** AS THE LEFT VALUE AND **B** AS THE RIGHT VALUE

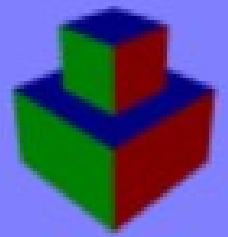
TRUE = NOT ZERO (ANY VALUE OTHER THAN ZERO)

FALSE = ZERO

A	B	AND	OR	XOR
0	0	0	0	0
0	1	0	1	1
1	0	0	1	1
1	1	1	1	0



AND, OR, XOR



EXAMPLE:

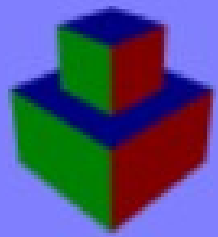
PRINT 1 AND 0 '→ AND, OR, XOR EXPRESSIONS RETURN A NUMBER
'→ SO IT CAN BE USED ANYWHERE A NUMBER CAN

N = 1 OR 0 '→ THE VALUES OF THE EXPRESSIONS CAN BE STORED
'→ CAN BE STORED IN A NUMBER VARIABLE

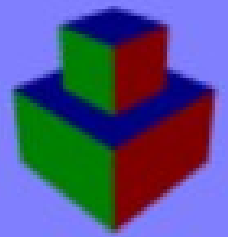
IF (5 < 7) AND (6 = 6) THEN '→ THIS IS THE MOST COMMON
'→ USE FOR AND, OR, XOR

PRINT "TESTING AND"

END IF



IF-THEN BLOCK

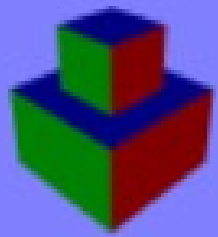


THE IF-THEN BLOCK IS A WAY OF HAVING SOMETHING IN YOUR PROGRAM HAPPEN IF A CERTAIN CONDITION IS MET

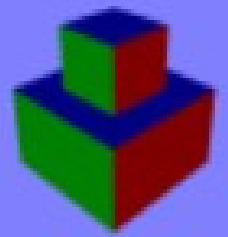
```
IF [expression] THEN  
    ..CODE TO EXECUTE..  
END IF
```

THE EXPRESSION MUST BE A MATH OR LOGICAL EXPRESSION.

*THE CODE INSIDE THE **IF-BLOCK** ONLY EXECUTES IF THE EXPRESSION EQUALS (NOT ZERO)*



IF-THEN BLOCK



AN IF-BLOCK CAN TAKE ANY MATH OR LOGIC EXPRESSION.

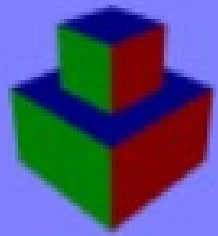
WE WILL GO OVER DIFFERENT EXPRESSIONS LATER.

CODE:

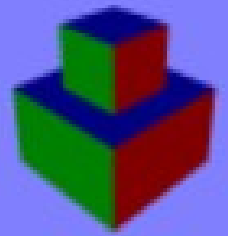
```
If 5 > 4 Then  
    Print "The condition is true"  
End If
```

OUTPUT:

```
The condition is true
```



IF-THEN BLOCK

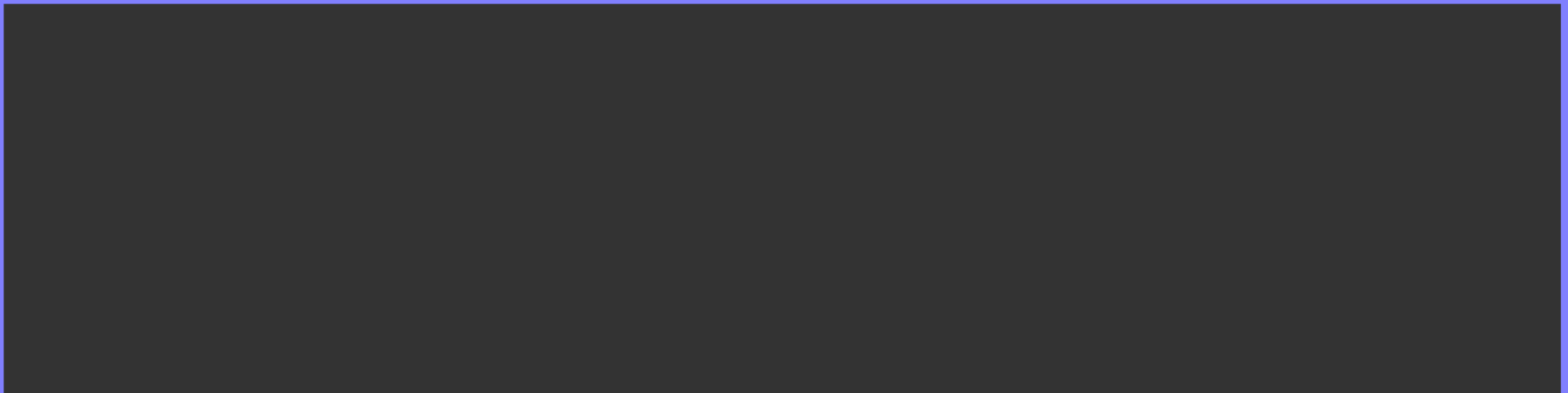


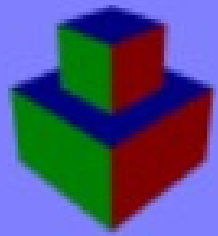
IF A LOGICAL EXPRESSION IS FALSE (**NOT ZERO**) THEN THE CODE INSIDE THE IF BLOCK IS NOT EXECUTED

CODE:

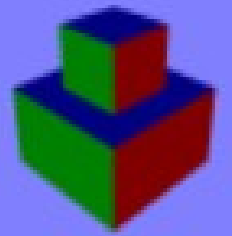
```
If 5 < 4 Then  
    Print "The condition is true"  
End If
```

OUTPUT:



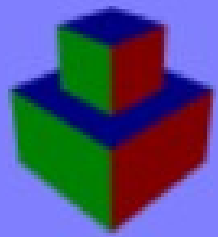


IF-THEN BLOCK

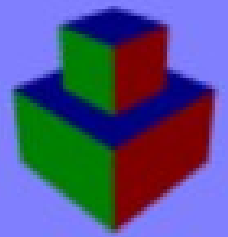


IF-BLOCKS CAN ALSO BE EXTENDED TO DO DIFFERENT THINGS IF DIFFERENT CONDITIONS ARE MET

TO CHECK FOR MULTIPLE CONDITIONS YOU WOULD USE THE **ELSEIF** AND **ELSE** KEYWORDS



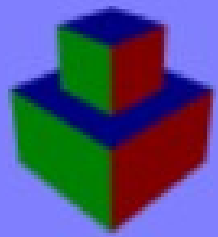
IF-THEN BLOCK



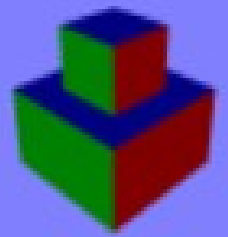
ELSEIF IS USED JUST LIKE **IF**. THE ONLY DIFFERENCE IS IT CAN ONLY BE USED IN A IF-BLOCK THAT WAS ALREADY STARTED WITH **IF**.

ELSE IS USED INSIDE OF AN ALREADY STARTED IF-BLOCK. ELSE CAN BE USED TO EXECUTE CODE IF THE **IF** AND ALL THE **ELSEIF**'S WERE FALSE.

NOTE: REMEMBER THAT **ELSEIF** AND **ELSE** ARE OPTIONAL. YOU CAN USE BOTH OR JUST ONE OR NOT USE ANY IF YOU DON'T NEED THEM.



IF-THEN BLOCK

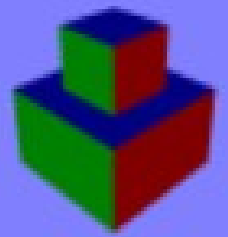
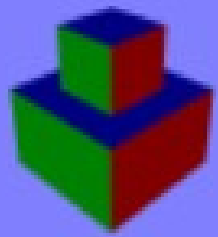


CODE:

```
If 5 < 4 Then
    Print "FIRST CONDITION"
ElseIf 2+2 = 4 Then
    Print "SECOND CONDITION"
Else
    Print "THIRD CONDITION"
End If
```

OUTPUT:

```
SECOND CONDITION
```



IF-THEN BLOCK

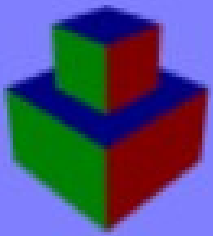
IN THIS EXAMPLE WE ADDED THE **OR** OPERATOR TO COMBINE MULTIPLE CONDITIONS INTO ONE CONDITION

CODE:

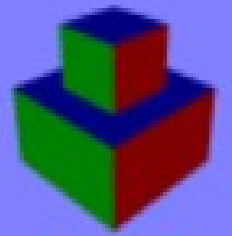
```
If 5 < 4 OR 2*2 = 4 Then
    Print "FIRST CONDITION"
ElseIf 2+2 = 4 Then
    Print "SECOND CONDITION"
Else
    Print "THIRD CONDITION"
End If
```

OUTPUT:

```
FIRST CONDITION
```



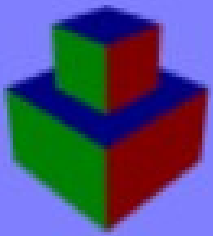
DATA TYPES AND EXPRESSIONS



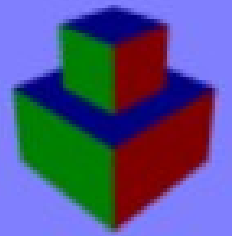
DATA TYPE – THE CATEGORY A VALUE IS CLASSIFIED AS

RCBASIC SUPPORTS TWO DATA TYPES

- NUMBERS
- STRINGS



DATA TYPES AND EXPRESSIONS



NUMBERS

THIS SHOULD BE PAINFULLY OBVIOUS

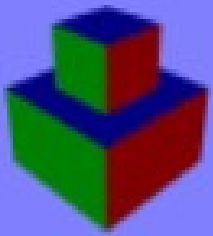
EXAMPLE:

1

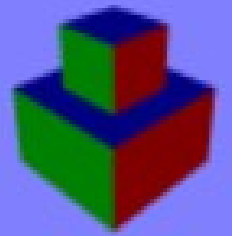
2.333

-5

-4.6



DATA TYPES AND EXPRESSIONS



STRINGS

- A SET OF CHARACTERS
- **RAW STRING** DATA IS ENCLOSED IN “ “

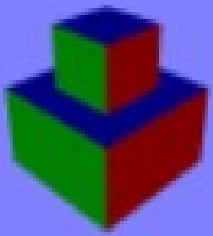
EXAMPLE:

“HELLO WORLD”

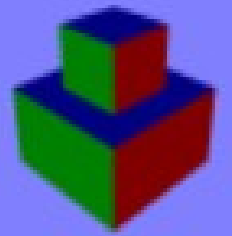
“12”

“SFJLKD”

“\q”



DATA TYPES AND EXPRESSIONS

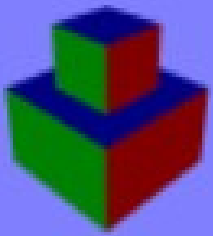


EXPRESSIONS

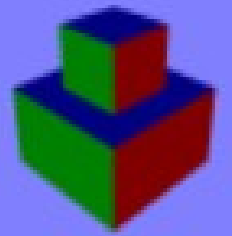
AN OPERATION THAT CAN COMBINE AND MANIPULATE DATA

ALL VALUES IN A EXPRESSION MUST BE THE SAME DATA TYPE

(BASICALLY YOU CAN ONLY DO MATH WITH NUMBERS AND YOU CAN ONLY ADD STRINGS TO STRINGS)



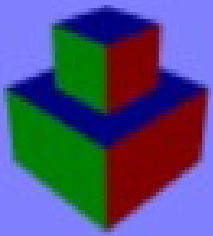
DATA TYPES AND EXPRESSIONS



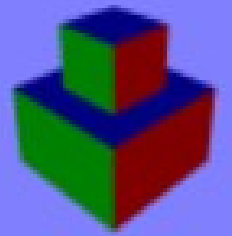
EXPRESSIONS CONSIST OF DATA AND OPERATORS

EXPRESSIONS RETURN EITHER A NUMBER OR A STRING

MULTIPLE EXPRESSIONS OF DIFFERENT TYPES CAN BE IN A SINGLE INSTRUCTION



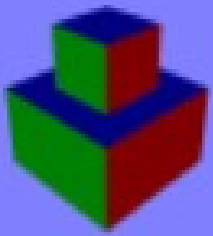
DATA TYPES AND EXPRESSIONS



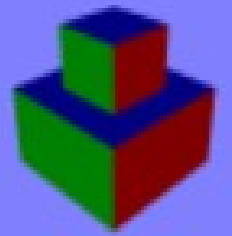
NUMBER EXPRESSIONS AKA MATH

OPERATORS:

+	ADDITION	$5 + 3 = 8$
-	SUBTRACTION	$5 - 3 = 2$
*	MULTIPLICATION	$5 * 3 = 15$
/	DIVISION	$5 / 3 = 1.66667$
^	RAISE TO POWER	$5 ^ 3 = 125$
MOD	MODULOUS (REMAINDER)	$5 \text{ MOD } 3 = 2$
SHL	SHIFT LEFT	$1 \text{ SHL } 3 = 8$
SHR	SHIFT RIGHT	$8 \text{ SHR } 3 = 1$



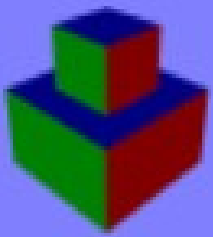
DATA TYPES AND EXPRESSIONS



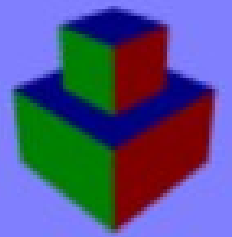
NUMBER EXPRESSIONS AKA MATH

OPERATORS:

AND	LOGICAL AND	5 AND 3 = 1 (TRUE)
OR	LOGICAL OR	5 OR 0 = 1 (TRUE)
XOR	LOGICAL XOR	5 XOR 3 = 0 (FALSE)
NOT	NOT	NOT 0 = 1 (TRUE)



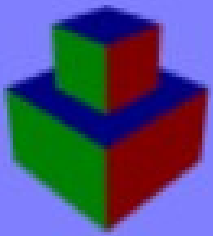
DATA TYPES AND EXPRESSIONS



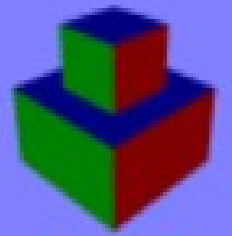
NUMBER EXPRESSIONS AKA MATH

OPERATORS:

=	EQUAL	$5 = 3 = 0$ (FALSE)
<>	NOT EQUAL	$5 <> 0 = 1$ (TRUE)
>	GREATER THAN	$5 > 3 = 1$ (TRUE)
>=	GREATER OR EQUAL	$3 >= 3 = 1$ (TRUE)
<	LESS THAN	$5 < 5 = 0$ (FALSE)
<=	LESS OR EQUAL	$5 <= 5 = 1$ (TRUE)



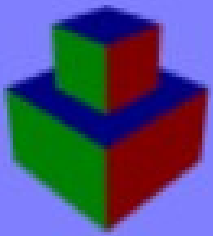
DATA TYPES AND EXPRESSIONS



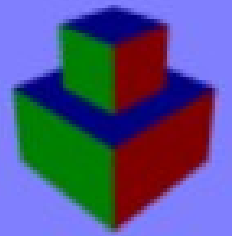
NUMBER EXPRESSIONS AKA MATH

ORDER OF OPERATIONS:

1. PARENTHESIS ()
2. FUNCTIONS / SUB ROUTINES
3. NOT
4. EXPONENTS
5. MULTIPLICATION / DIVISION
6. ADDITION / SUBTRACTION
7. BIT SHIFT
8. COMPARISON (>, >=, <, <=, =, <>)
9. AND / OR / XOR



DATA TYPES AND EXPRESSIONS



NUMBER EXPRESSIONS AKA MATH

EXAMPLE:

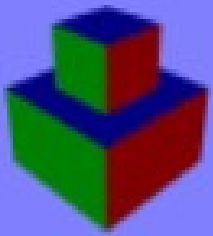
EXPRESSION 1: $5 + 3$

EXPRESSION 2: $(33.4 - 0.1) * 3$

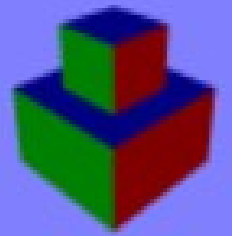
EXPRESSION 3: 4^2

EXPRESSION 4: **NOT** $3 + 2$

EXPRESSION 5: $5 < 2$



DATA TYPES AND EXPRESSIONS



NUMBER EXPRESSIONS AKA MATH

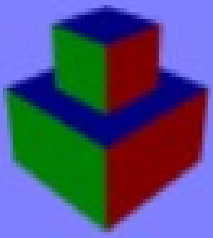
TO SEE THE VALUE OF THE EXAMPLE EXPRESSIONS WE CAN JUST OUTPUT THEM TO THE SCREEN WITH **PRINT**

CODE:

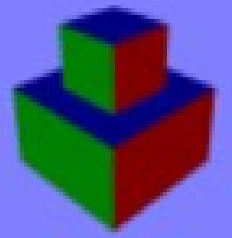
```
PRINT 4 < (2 * 3)
```

OUTPUT:

```
1
```



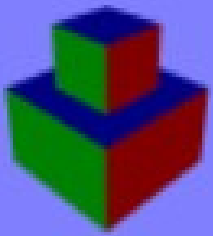
DATA TYPES AND EXPRESSIONS



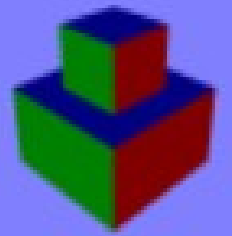
STRING EXPRESSIONS

OPERATORS:

+	APPEND	"12" + "34" = "1234"
=	EQUAL	"AB" = "AB" = 1 (TRUE)
<>	NOT EQUAL	"AB" <> "AA" = 1 (TRUE)



DATA TYPES AND EXPRESSIONS



STRING EXPRESSIONS

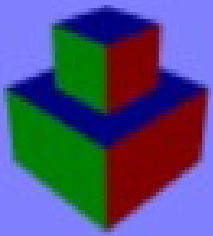
EXAMPLE:

EXPRESSION 1: "HELLO" + "WORLD"

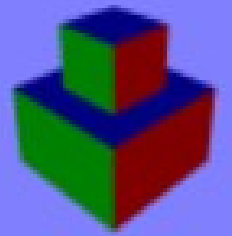
EXPRESSION 2: "THIS" = "THAT"

EXPRESSION 3: "THIS" <> "THAT"

EXPRESSION 4: "THIS" + " IS A " + " STRING"



DATA TYPES AND EXPRESSIONS



STRING EXPRESSIONS

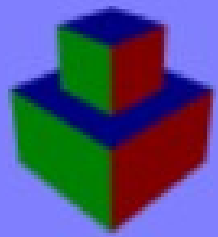
TO SEE THE VALUE OF THE EXAMPLE EXPRESSIONS WE CAN JUST OUTPUT THEM TO THE SCREEN WITH **PRINT**

CODE:

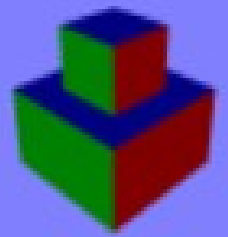
```
PRINT "HELLO" + "WORLD"  
PRINT "HELLO " + "WORLD"  
PRINT "HELLO" = "WORLD" '----> THIS IS A LOGIC EXPRESSION  
                          '----> LOGIC EXPRESSIONS ARE 0 IF FALSE  
                          '----> AND 1 IF TRUE
```

OUTPUT:

```
HELLOWORLD  
HELLO WORLD  
0
```

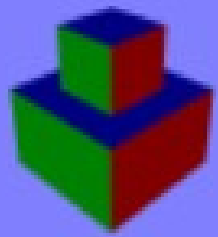
LOGIC EXPRESSION AND FLOW CONTROL



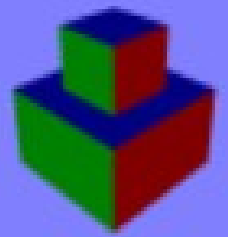
WHAT CAN WE DO WITH LOGIC
EXPRESSIONS?

LOGIC EXPRESSIONS CAN BE USED AS
CONDITIONAL TRIGGERS FOR FLOW CONTROL
STATEMENTS AND LOOPS

(THIS WILL MAKE MORE SENSE AS WE USE THEM)



LOGIC EXPRESSION AND FLOW CONTROL



EXAMPLE:

```
IF "THIS" <> "THAT" THEN  
    PRINT "THIS IS NOT EQUAL TO THAT"  
END IF
```

```
IF 3 + 4 > 5 THEN  
    PRINT "SEVEN GREATER THAN FIVE"  
END IF
```

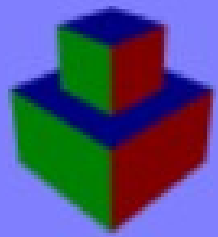


LOGIC EXPRESSION AND FLOW CONTROL

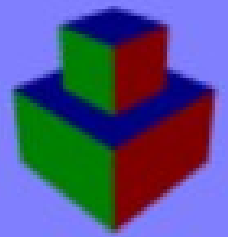


THE SELECT BLOCK:

**SELECT IS A WAY OF DOING A
COMPARISON AND TRIGGERING A
BLOCK OF CODE DEPENDING ON THE
VALUE BEING COMPARED**



LOGIC EXPRESSION AND FLOW CONTROL



SELECT CASE [EXPRESSION MAIN]

CASE [EXPRESSION A]

...CODE TO EXECUTE..

CASE [EXPRESSION ETC.]

...CODE TO EXECUTE..

DEFAULT

...CODE TO EXECUTE

END SELECT



LOGIC EXPRESSION AND FLOW CONTROL



CODE:

```
SELECT CASE 5      '---> SINCE MAIN CASE IS 5 IT WILL EXECUTE THE  
                  '---> THE CODE FOR CASE 5  
CASE 2  
    PRINT "MAIN CASE IS 2"  
CASE 7  
    PRINT "MAIN CASE IS 7"  
CASE 5  
    PRINT "THIS IS WHAT WILL PRINT: "; 2+2  
END SELECT
```

OUTPUT:

```
THIS IS WHAT WILL PRINT: 4
```



LOGIC EXPRESSION AND FLOW CONTROL

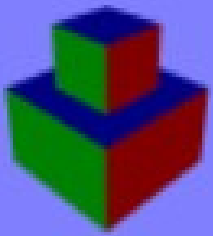


CODE:

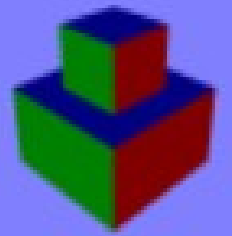
```
SELECT CASE 5.2      '---> SINCE MAIN CASE IS 5 IT WILL EXECUTE THE  
                    '---> THE CODE FOR CASE 5  
CASE 2  
    PRINT "MAIN CASE IS 2"  
CASE 7  
    PRINT "MAIN CASE IS 7"  
CASE 5  
    PRINT "THIS IS WHAT WILL PRINT: "; 2+2  
DEFAULT  
    PRINT "THIS PRINTS IF ALL OTHER CASES ARE FALSE"  
END SELECT
```

OUTPUT:

```
THIS PRINTS IF ALL OTHER CASES ARE FALSE
```



VARIABLES



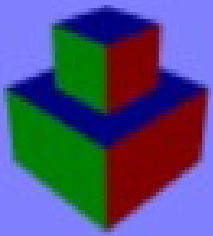
VARIABLES ARE SYMBOLS THAT WE CAN MAKE TO REPRESENT DATA

VARIABLES MUST START WITH A LETTER

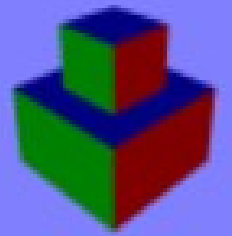
VARIABLES ARE NOT CASE SENSITIVE

VARIABLES CANNOT BE NAMED ANY KEYWORD OR FUNCTION THAT IS ALREADY IN RCBASIC

VARIABLES CAN BE EITHER A NUMBER OR A STRING



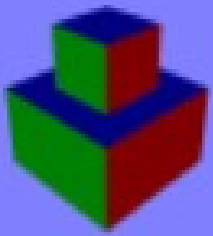
VARIABLES



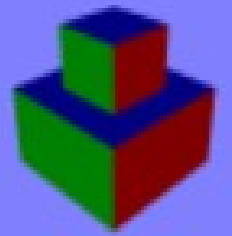
WHY DO WE NEED VARIABLES?

IN ANY PROGRAM DATA HAS TO BE STORED SO IT CAN BE USED LATER

- **IN A GAME YOU WOULD NEED TO KEEP TRACK OF SCORE, SPEED, POSITION, ETC.**
- **IN AN ADDRESS BOOK YOU WOULD NEED TO STORE NAMES, ADDRESSES, ETC.**
- **IN A SIMPLE QUIZ, YOU WOULD WANT TO STORE QUESTIONS AND ANSWERS**



VARIABLES



HOW DO WE MAKE A VARIABLE?

NUMBER VARIABLE:

SCORE = 0

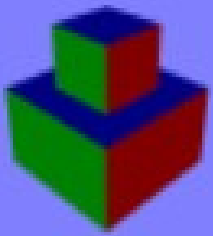
STRING VARIABLE:

NAME\$ = "BOB"

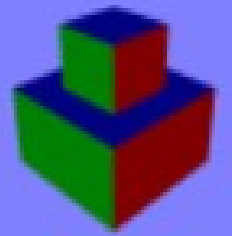
' → WHEN MAKING A STRING VARIABLE IN

' → RCBASIC YOU MUST PUT A "\$" AT THE END

' → WHEN YOU FIRST DECLARE YOUR VARIABLE



VARIABLES



HOW DO WE USE A VARIABLE?

“=” ASSIGNS A **VALUE** TO A VARIABLE

VALUE CAN BE ANY EXPRESSION FOR THE VARIABLES DATA TYPE

EXAMPLE:

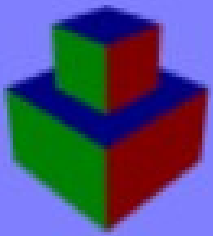
SCORE = 10 + 5 * 2 'SCORE IS NOW 20 (DO THE MATH)

SCORE = SCORE + 1 'SCORE IS NOW 21

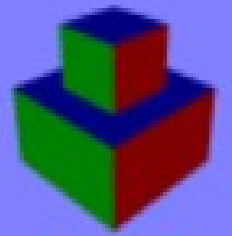
A\$ = "HELLO " 'A IS NOW "HELLO "

A = A + "WORLD" 'A IS NOW "HELLO WORLD"

A = "TREE" 'A IS NOW "TREE" SINCE WE DID NOT ADD TO A WE REPLACED
'ITS VALUE WITH "TREE"



VARIABLES



VARIABLES CAN BE USES ANYWHERE THAT THE DATA
IN THEM CAN?

EXAMPLE:

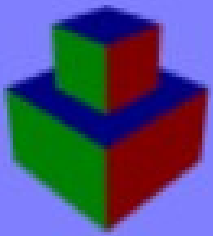
INSTEAD OF

```
PRINT "HELLO WORLD"
```

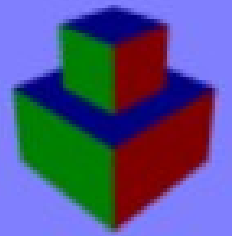
WE CAN DO THIS

```
HW$ = "HELLO WORLD"
```

```
PRINT HW
```



VARIABLES



VARIABLES CAN BE USES ANYWHERE THAT THE DATA IN THEM CAN?

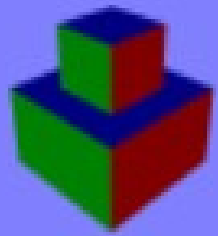
EXAMPLE:

```
X = 5
```

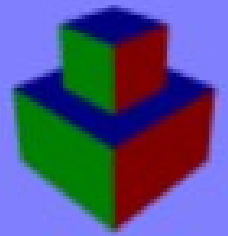
```
IF X > 2 THEN
```

```
    PRINT "VARIABLE HAS A VALUE OF ";X
```

```
END IF
```

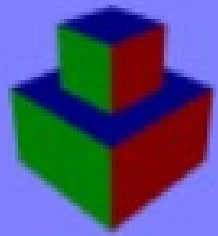


FUNCTIONS AND INPUT

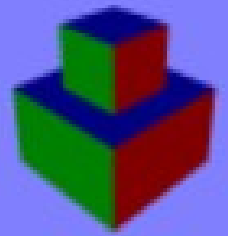


FOR A PROGRAM TO TRULY BE USEFUL WE NEED TO BE ABLE TO GET INPUT FROM THE USER AND DO STUFF BASED ON THAT INPUT

RCBASIC ALLOWS YOU TO GET INPUT TEXT INPUT FROM THE USER WITH THE **INPUT\$()** FUNCTION



FUNCTIONS AND INPUT

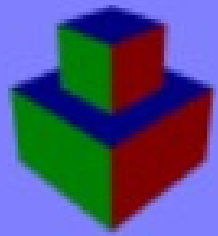


HOW THE INPUT FUNCTION WORKS

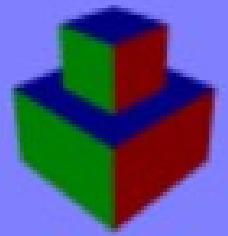
INPUT\$ (PROMPT\$) - PROMPT IS TEXT THAT THE USER SEES BEFORE THEY START ENTERING INPUT

EXAMPLE:

Input\$ ("ENTER YOUR NAME:")

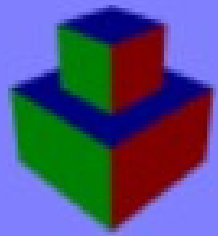


FUNCTIONS AND INPUT

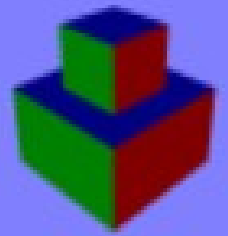


TO BE ABLE TO USE THE INPUT FROM THE USER LATER ON IN OUR PROGRAM WE HAVE TO SAVE THE INPUT TO A VARIABLE

BEFORE WE CAN DO THIS WE HAVE TO UNDERSTAND A LITTLE BIT MORE ABOUT FUNCTIONS



FUNCTIONS AND INPUT



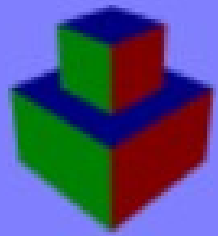
WHAT IS A FUNCTION?

A FUNCTION IS A SYMBOL THAT CAN BE USED TO EXECUTE A BLOCK OF CODE

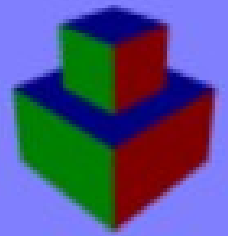
NAMING RULES FOR FUNCTIONS ARE THE SAME AS VARIABLES

FUNCTIONS CAN RETURN NUMBERS OR STRINGS JUST LIKE VARIABLES

FUNCTIONS CAN TAKE PARAMETERS THAT CAN EFFECT THE EXECUTION OF THE FUNCTION



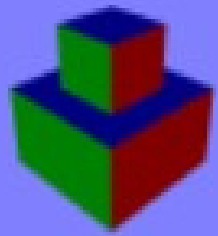
FUNCTIONS AND INPUT



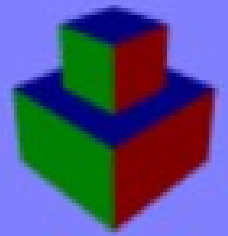
LETS EXAMINE THE **INPUT\$()** FUNCTION

IN THE MANUAL YOU WILL NOTICE THAT **INPUT\$** () HAS A “\$” ADDED TO ITS NAME

THE “\$” TELLS US THAT IT RETURNS A STRING



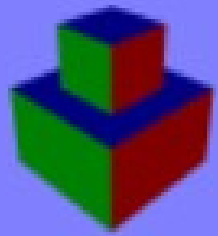
FUNCTIONS AND INPUT



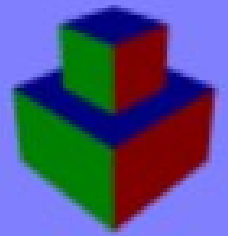
SINCE INPUT\$ () RETURNS A STRING VALUE WE MUST STORE THE RESULT IN A STRING VARIABLE

EXAMPLE:

```
name$ = Input ("Enter your name: ")
```



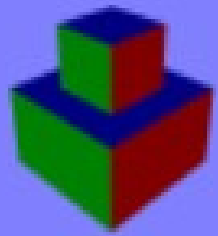
FUNCTIONS AND INPUT



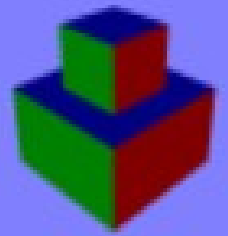
SINCE INPUT\$ () RETURNS A STRING VALUE WE MUST STORE THE RESULT IN A STRING VARIABLE

EXAMPLE:

```
name$ = Input ("Enter your name: ")
```



FUNCTIONS AND INPUT



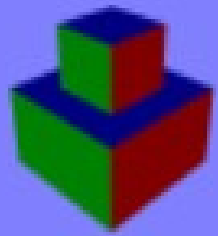
CODE:

```
Name$ = Input ("Enter your name: ")
```

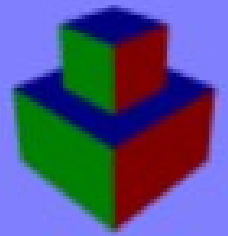
```
Print "Hello "; Name$; ", Welcome to RCBasic"
```

OUTPUT: RED characters are user input

```
Enter your name: n00b  
Hello n00b, Welcome to RCBasic
```



FUNCTIONS AND INPUT



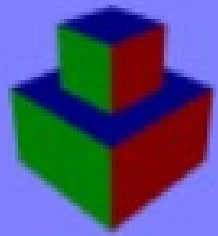
CODE:

```
Name$ = Input ("Enter your name: ")
```

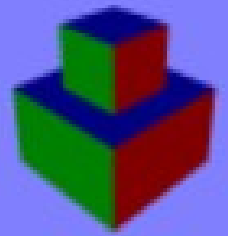
```
Print "Hello "; Name$; ", Welcome to RCBasic"
```

OUTPUT: RED characters are user input

```
Enter your name: n00b  
Hello n00b, Welcome to RCBasic
```



FUNCTIONS AND INPUT

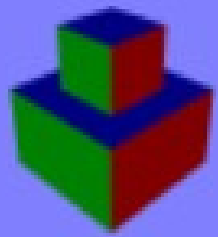


IF INPUT\$ () ONLY RETURNS A STRING HOW CAN WE GET A NUMBER FROM THE USER?

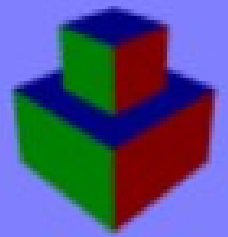
RCBASIC HAS LOTS OF BUILT-IN FUNCTIONS THAT PERFORMS LOTS OF DIFFERENT TASK

TO CONVERT THE USER INPUT TO A NUMBER WE CAN USE ANOTHER BUILT-IN FUNCTION

VAL ()



FUNCTIONS AND INPUT



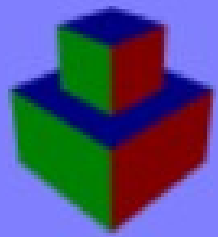
HOW THE VAL () FUNCTION WORKS

VAL (STRING_TO_CONVERT\$)

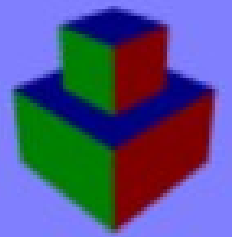
EXAMPLE:

```
x = Val ( "5" )
```

```
Print x + 5
```



FUNCTIONS AND INPUT



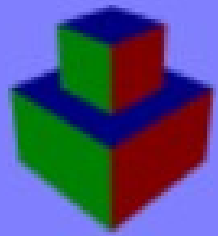
HOW THE VAL () FUNCTION WORKS

VAL (STRING_TO_CONVERT\$)

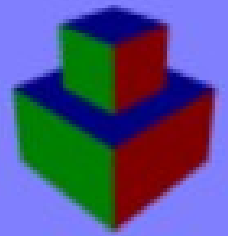
EXAMPLE:

```
x = Val ( "5" )
```

```
Print x + 5
```

FUNCTIONS AND INPUT



CODE:

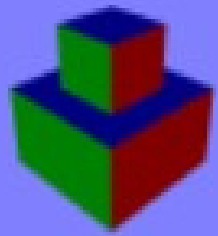
```
Age_string$ = Input ("Enter your age: ")
```

```
Age = Val ( Age_string )
```

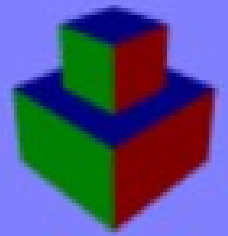
```
Print "In 5 years you will be "; Age + 5
```

OUTPUT: **RED characters are user input**

```
Enter your age: 30
In 5 years you will be 35
```



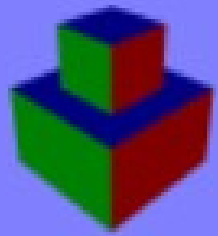
FUNCTIONS AND INPUT



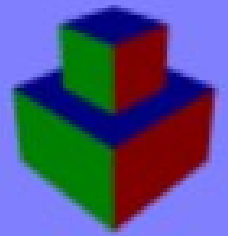
RCBASIC HAS SEVERAL BUILT-IN FUNCTIONS WHICH CAN HELP YOU WITH MANY DIFFERENT TASK YOU WILL HAVE TO PERFORM IN YOUR PROGRAM

BUT SOMETIMES YOU NEED A FUNCTION TO PERFORM A TASK THAT IS NOT BUILT-IN TO RCBASIC

IN THESE CASES YOU CAN BUILD YOUR OWN FUNCTIONS



FUNCTIONS AND INPUT



HOW TO MAKE OUR OWN FUNCTION

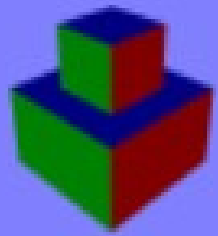
TO MAKE YOUR OWN FUNCTION YOU WILL USE
THE **FUNCTION** KEYWORD

```
FUNCTION FUNC_NAME ( PARAMETERS )
```

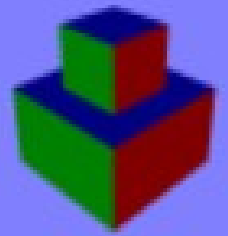
```
    ...CODE TO EXECUTE...
```

```
    RETURN VALUE
```

```
END FUNCTION
```



FUNCTIONS AND INPUT

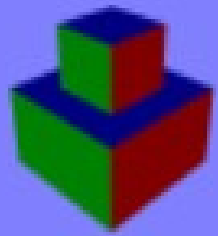


NUMBER FUNCTION EXAMPLE:

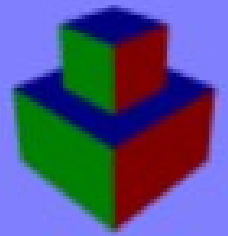
```
Function MyFirstFunction ( )  
    return 99 '→Must return a number  
End Function
```

STRING FUNCTION EXPAMPLE:

```
Function MySecondFunction$ ( ) '→Must have "$"  
    return "this is a string" '→Must return string  
End Function
```



FUNCTIONS AND INPUT

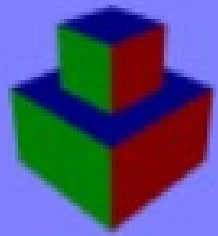


NUMBER FUNCTION EXAMPLE:

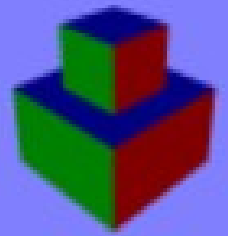
```
Function MyFirstFunction ( num1, num2 )  
    num3 = num1 + num2  
    return num3    '→Must return a number  
End Function
```

STRING FUNCTION EXPAMPLE:

```
Function MySecondFunction$ ( t$ )    '→Must have "$"  
    r$ = "t is " + t  
    return r    '→Must return string  
End Function
```



FUNCTIONS AND INPUT



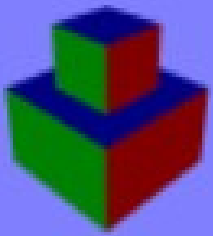
CODE:

```
Function AddNumbers ( a, b )  
    Return a + b  
End Function
```

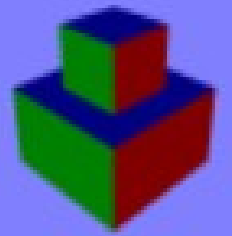
```
Print AddNumbers ( 4, 3 )
```

OUTPUT:

```
7
```

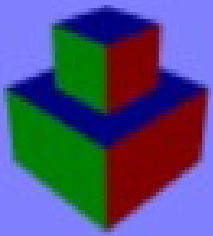


LOOPS

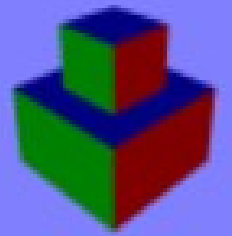


WHAT IS A LOOP?

A BLOCK OF CODE THAT REPEATS



LOOPS

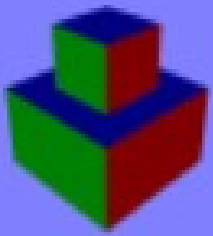


TYPES OF LOOPS

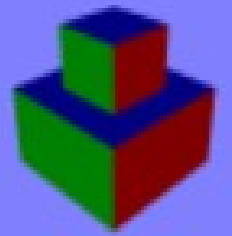
WHILE – EXECUTES A BLOCK OF CODE
WHILE A CONDITION IS TRUE

FOR – EXECUTES A LOOP UNTIL A COUNTER
REACHES A SPECIFIED VALUE

DO – LIKE A WHILE LOOP BUT IT WILL ALWAYS EXECUTE
ATLEAST ONCE



LOOPS

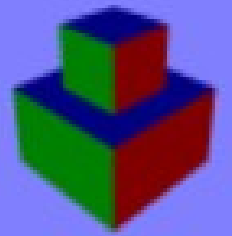
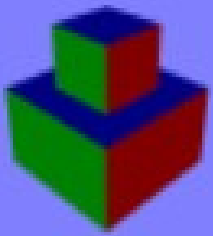


WHILE LOOP:

WHILE [expression]

...CODE TO EXECUTE...

WEND



LOOPS

EXAMPLE:

```
X = 5
```

```
WHILE X > 0 '→ runs all code between this line  
          '→ and wend while x is greater than 0
```

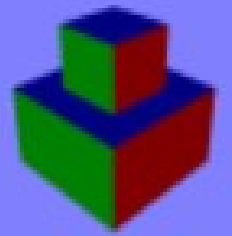
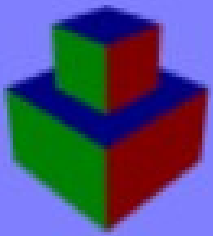
```
    PRINT X
```

```
    X = X - 1 '→ set x to x's current value minus 1
```

```
WEND '→ goes back to start of loop
```

OUTPUT:

```
5  
4  
3  
2  
1
```



LOOPS

FOR LOOP:

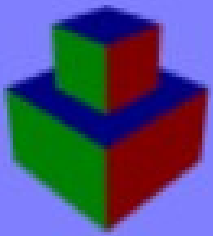
START VALUE

END VALUE

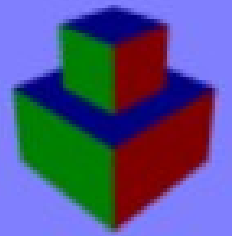
FOR *variable* = [expression] **TO** [expression]

...CODE TO EXECUTE...

NEXT



LOOPS

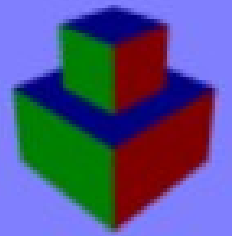
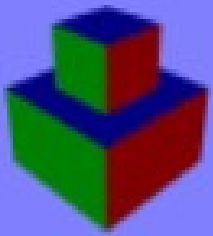


EXAMPLE:

```
FOR I = 0 TO 4 '→ I will increase by 1 until its 4  
    PRINT I  
NEXT '→ Goes back to start of FOR loop
```

OUTPUT:

```
0  
1  
2  
3  
4
```



LOOPS

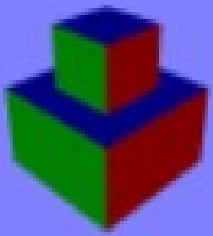
FOR LOOP:

START VALUE END VALUE

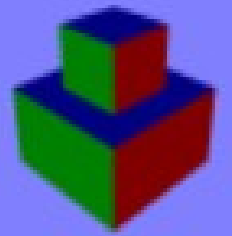
FOR *variable* = [expression] **TO** [expression] **STEP** [expression]

...CODE TO EXECUTE...

NEXT



LOOPS

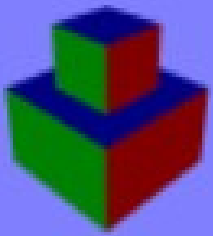


EXAMPLE:

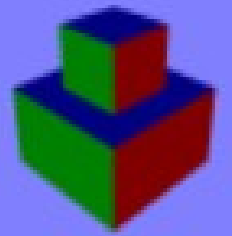
```
FOR I = 0 TO 8 STEP 2 '→ I will increase by 2 until its 8
    PRINT I
NEXT '→ Goes back to start of FOR loop
```

OUTPUT:

```
0
2
4
6
8
```



LOOPS

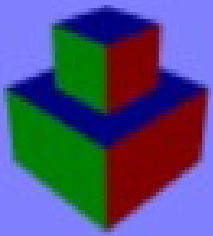


DO LOOP:

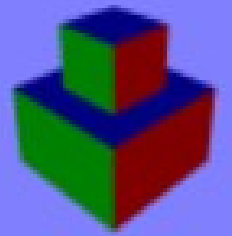
DO

...CODE TO EXECUTE...

LOOP



LOOPS



EXAMPLE:

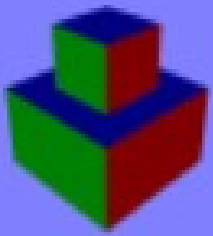
DO

 PRINT "THIS WILL PRINT INFINITELY"

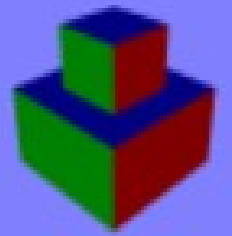
LOOP '→ GOES BACK TO THE START OF THE DO LOOP

OUTPUT:

```
THIS WILL PRINT INFINITELY
THIS WILL PRINT INFINITELY
THIS WILL PRINT INFINITELY
THIS WILL PRINT INFINITELY
...
```

LOOPS

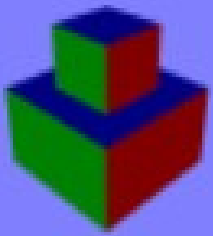


DO LOOP:

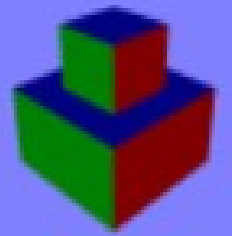
DO

...CODE TO EXECUTE...

LOOP WHILE [expression]



LOOPS



EXAMPLE:

```
I = 5
```

```
DO
```

```
    PRINT I
```

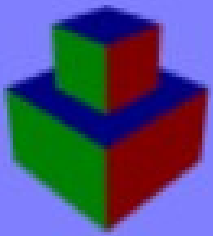
```
    I = I - 1
```

```
LOOP WHILE I > 0  '→ GOES BACK TO THE START OF THE DO LOOP
```

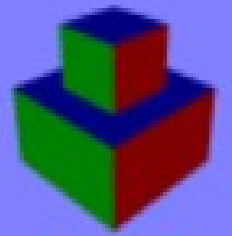
```
                  '→ IF I IS GREATER THAN 0
```

OUTPUT:

```
5
4
3
2
1
```



LOOPS

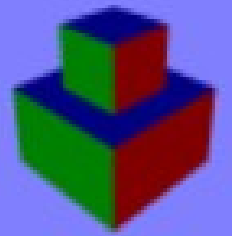
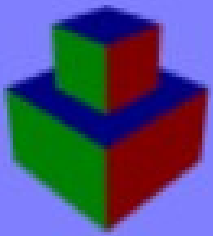


DO LOOP:

DO

...CODE TO EXECUTE...

LOOP UNTIL [expression]



LOOPS

EXAMPLE:

```
I = 0
```

```
DO
```

```
    PRINT I
```

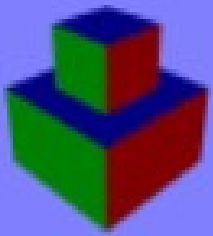
```
    I = I + 1
```

```
LOOP UNTIL I = 5  '→ GOES BACK TO THE START OF THE DO LOOP
```

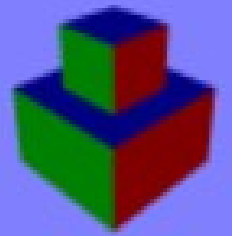
```
                  '→ IF I IS NOT EQUAL TO 0
```

OUTPUT:

```
0
1
2
3
4
```



LOOPS



EXAMPLE:

```
I = 0
```

```
DO
```

```
    PRINT I
```

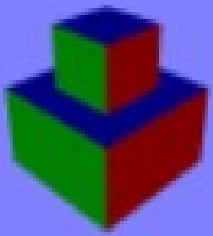
```
    I = I + 1
```

```
LOOP UNTIL I = 5  '→ GOES BACK TO THE START OF THE DO LOOP
```

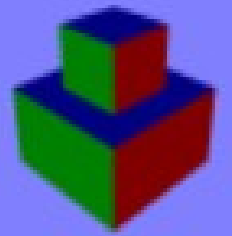
```
                  '→ IF I IS NOT EQUAL TO 0
```

OUTPUT:

```
0
1
2
3
4
```



LOOPS

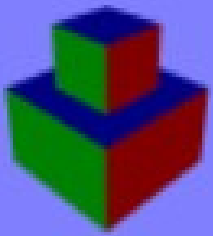


HOW TO EXIT FROM A LOOP BEFORE ITS
CONDITION IS MET

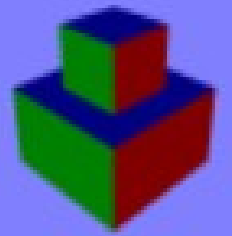
EXIT FOR

EXIT WHILE

EXIT DO



LOOPS



EXAMPLE:

```
I = 5
```

```
DO
```

```
    PRINT I
```

```
    I = I - 1
```

```
    IF I = 3 THEN
```

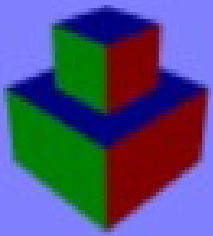
```
        EXIT DO      '→ This will end the DO loop and start executing on the first  
                    '→ line after the end of the loop block
```

```
    END IF
```

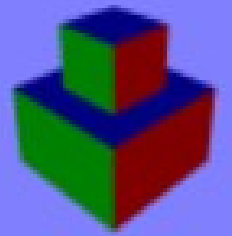
```
LOOP UNTIL I <> 0
```

OUTPUT:

```
5  
4
```

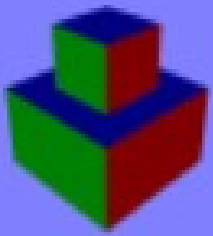


ARRAYS

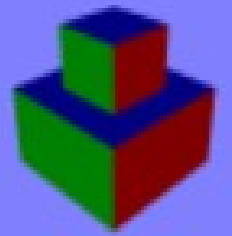


ARRAYS ARE VARIABLES THAT CAN STORE MORE THAN ONE VALUE

RCBASIC SUPPORTS 1 DIMENSIONAL UP TO 3 DIMENSIONAL ARRAYS

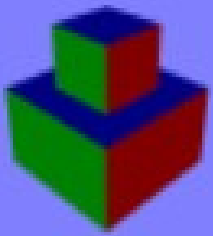


ARRAYS

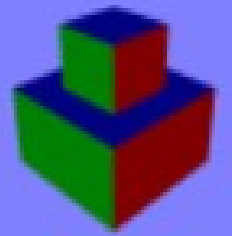


YOU CAN THINK OF THE LAYOUT OF AN
ARRAY AS A TABLE

ARRAYS CAN BE EITHER STRINGS OR
NUMBERS JUST LIKE REGULAR VARIABLES



ARRAYS

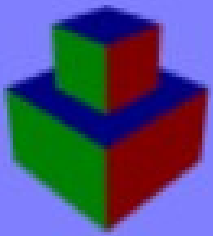


WHY WOULD WE NEED TO USE ARRAYS?

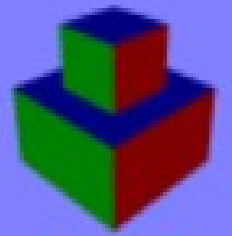
ARRAYS ARE OFTEN USED TO STORE MULTIPLE VALUES OF RELATED DATA

EXAMPLES:

- STORING MULTIPLE NAMES, SENTENCES, QUESTIONS IN A STRING ARRAY
- STORING SIZES, POSITIONS, SCORES, ETC IN A NUMBER ARRAY



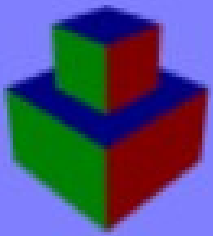
ARRAYS



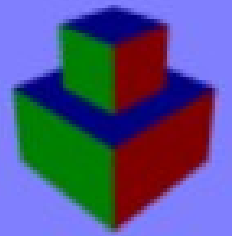
HOW TO MAKE AN ARRAY

TO MAKE AN ARRAY YOU WILL USE THE
DIM KEYWORD

YOU WILL SPECIFY THE DIMENSIONS OF
THE ARRAY IN SQUARE BRACKETS



ARRAYS



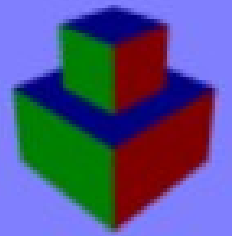
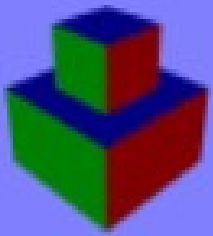
HOW TO MAKE AN ARRAY

1D ARRAY - **DIM** *variable* [SIZE1]

2D ARRAY - **DIM** *variable* [SIZE1, SIZE2]

3D ARRAY - **DIM** *variable* [SIZE1, SIZE2, SIZE3]

NOTE: WE WILL NOT BE GOING OVER 3D ARRAYS IN THIS DOCUMENT



ARRAYS

1D ARRAY:

```
DIM X[ 5 ]
```

```
X [ 0 ] = 3
```

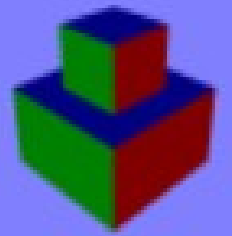
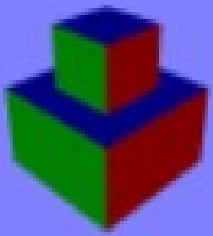
```
X [ 1 ] = 22
```

```
X [ 2 ] = 4
```

```
X [ 3 ] = 69
```

```
X [ 4 ] = 77
```

	[0]	[1]	[2]	[3]	[4]
X	3	22	4	69	77



ARRAYS

2D ARRAY:

```
DIM X$( 4, 3 )
```

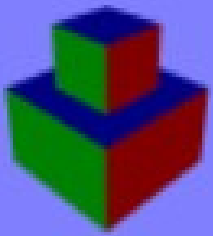
```
X [ 0, 2 ] = "A STRING"
```

```
X [ 1, 2 ] = "TESTING"
```

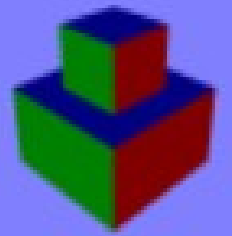
```
X [ 2, 1 ] = "42"
```

```
X [ 3, 0 ] = "HELLO WORLD"
```

X	[0]	[1]	[2]	[3]
[0]				HELLO WORLD
[1]			42	
[2]	A STRING	TESTING		



ARRAYS



EXAMPLE:

```
Dim x [ 5 ]    '→ this will create an array called x which can hold 5  
               '→ values. The first value will be x[0] and the last  
               '→ value will be x[4]. Note: 0 to 4 is 5 different values
```

```
x [ 0 ] = 11
```

```
x [ 1 ] = 19
```

```
x [ 2 ] = 33
```

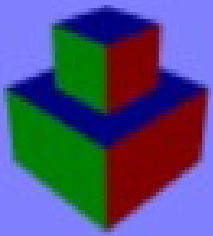
```
x [ 3 ] = 4
```

```
x [ 4 ] = 0
```

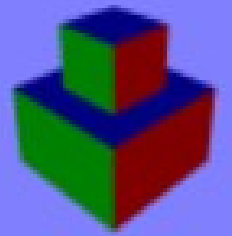
```
Print x [ 2 ]    '→ this will output the value stored in x[2]
```

OUTPUT:

```
33
```



ARRAYS



EXAMPLE:

```
Dim x$ [ 5, 4 ]    '→ this will create a 2d string array called x
```

```
x [ 0, 0 ] = "this"
```

```
x [ 1, 3 ] = "is"
```

```
x [ 2, 3 ] = "a"
```

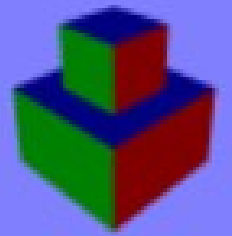
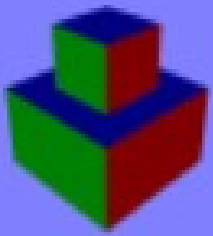
```
x [ 3, 1 ] = "string"
```

```
x [ 4, 2 ] = "array"
```

```
Print x [ 2, 3 ]    '→ this will output the value stored in x[2,3]
```

OUTPUT:

```
a
```

ARRAYS

EXAMPLE:

```
Dim x [ 4, 3 ]    '→ this will create a 2d array called x
```

```
x [ 0, 2 ] = 5
```

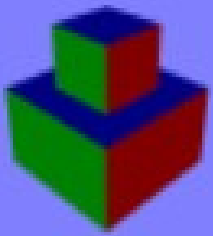
```
x [ 3, 1 ] = 88
```

```
x [ 2, 0 ] = -4
```

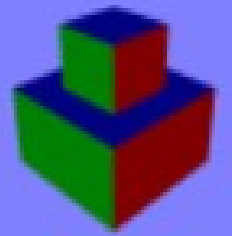
```
Print x [ 2, 0 ]    '→ this will output the value stored in x[2,0]
```

OUTPUT:

```
-4
```

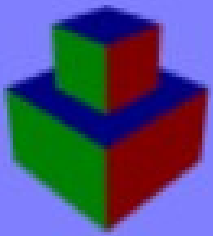


SCOPE

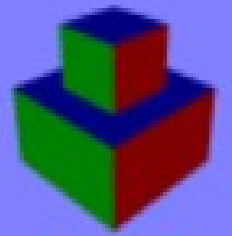


SCOPE REFERS TO WHERE VARIABLES AND ARRAYS CAN BE ACCESSED

VARIABLES THAT ARE CREATED INSIDE OF A FUNCTION, LOOP, IF, OR SELECT CASE ONLY EXISTS INSIDE THOSE STRUCTURES

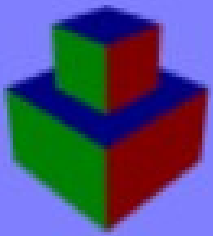


SCOPE

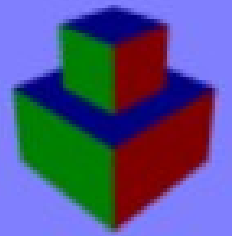


EXAMPLE:

```
IF TRUE THEN      '→THIS LINE IS USING THE BUILT-IN
                   '→CONSTANT TRUE WHICH IS EQUAL TO 1
    X = 5          '→ Here we are creating a variable
                   '→ called x and setting it to 5
END IF
PRINT X           '→ This will cause a compile error because
                  '→ X was created inside the IF block
                  '→ it does not exists outside the IF block
```



SCOPE



EXAMPLE:

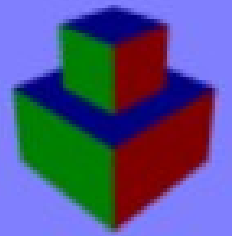
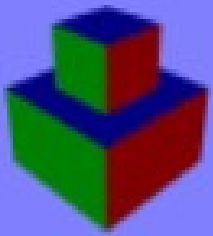
```
X = 0    '→ We are creating X outside of the IF block
        '→ so we will be able to use it both in and out of
        '→ IF block

IF TRUE THEN    '→THIS LINE IS USING THE BUILT-IN
                '→CONSTANT TRUE WHICH IS EQUAL TO 1

    X = 5    '→ Since X was created outside of this IF block
            '→ we can access it inside this if statement as well
            '→ any block started after x was created

END IF

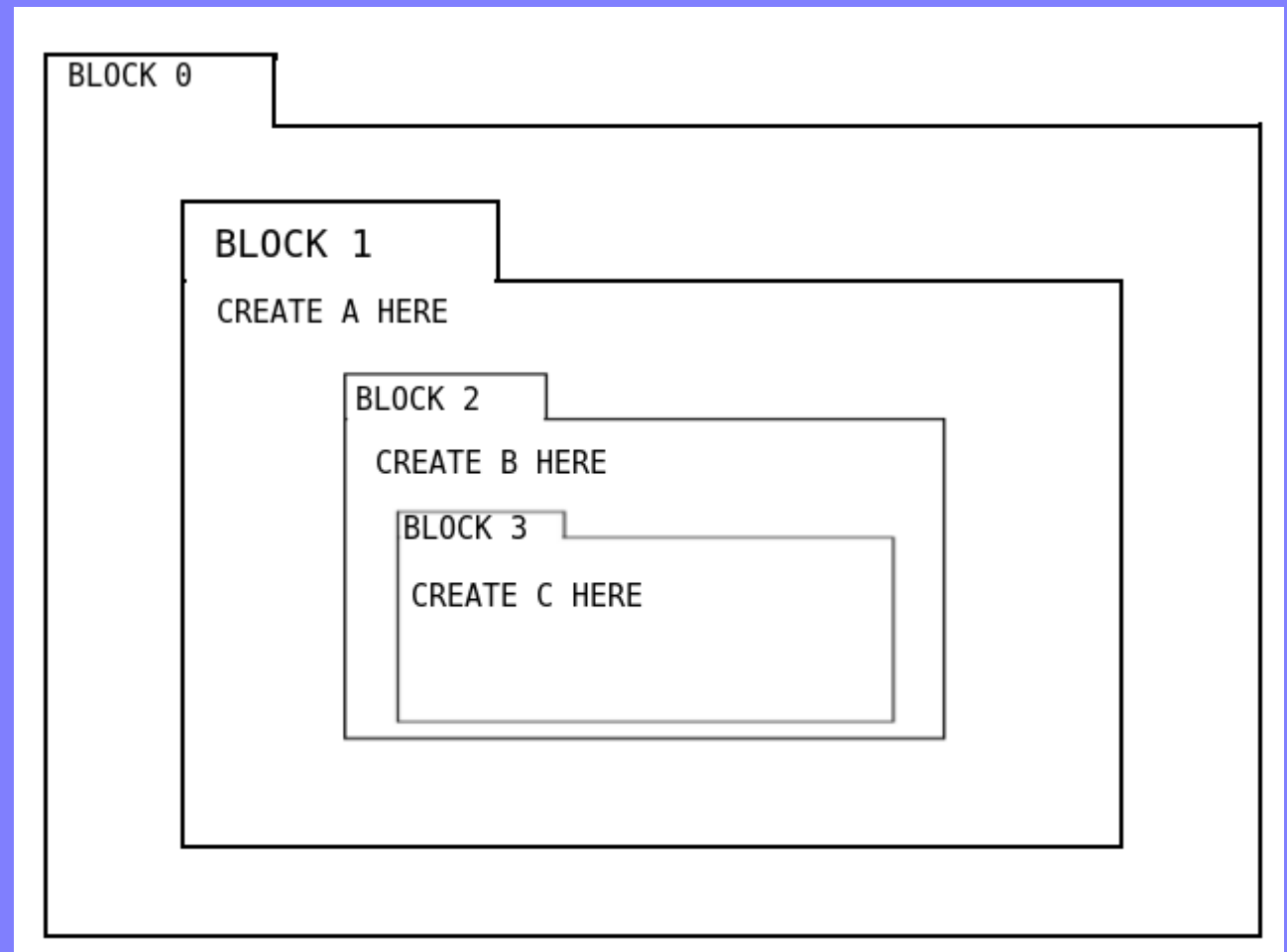
PRINT X    '→ X was created outside of the IF block so it will be
          '→accessible here
```

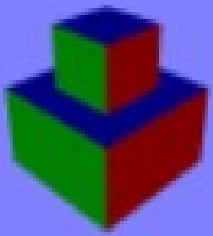


SCOPE

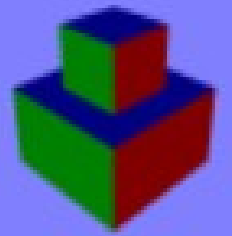
THIS VISUAL EXAMPLE DEMONSTRATES HOW VARIABLES CREATED IN DIFFERENT SCOPES CAN BE ACCESSED

VARIABLE	SCOPE
A	1, 2, 3
B	2, 3
C	3



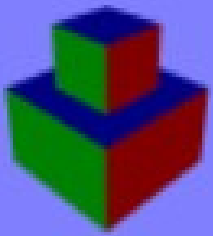


PRACTICE

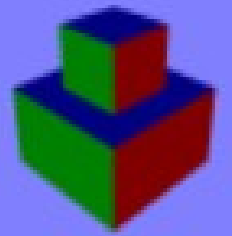


LETS PUT SOME OF WHAT WE WENT OVER IN THIS GUIDE TO PRACTICE WITH A FEW SIMPLE PROGRAMS

1. A PROGRAM THAT USES A **LOOP** TO OUTPUT THE SQUARES OF THE NUMBERS 1 THROUGH 5
2. CREATE A **FUNCTION CALLED MYFUNC** THAT TAKES **A STRING PARAMETER CALLED SS** AND **A NUMBER PARAMETER CALLED N** AND OUTPUTS THE STRING **N** TIMES
3. A PROGRAM WHICH TAKES 5 NUMBER FROM THE USER AND STORES THEM INTO **A NUMBER ARRAY**. IT WILL THEN ADD ALL THE NUMBERS IN THE ARRAY AND OUTPUTS THE RESULT.
4. A PROGRAM THAT WILL KEEP TAKE USER INPUT UNTIL THE USER TYPES QUIT



PRACTICE #1

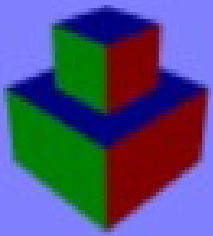


CODE:

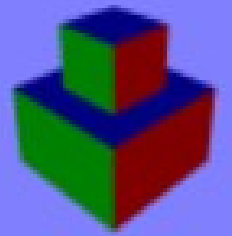
```
For i = 1 to 5      '→ This will will set the variable i to 1 and  
                   '→ loop until i is equal to 5  
  
    Print i^2      '→ this will print I squared each time through  
                  '→ the loop  
  
Next              '→ this will go back to the start of the for loop if I is  
                  '→ less than 5
```

OUTPUT: RED characters are user input

```
1  
4  
9  
16  
25
```



PRACTICE #2



CODE:

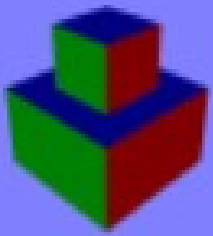
```
Function MyFunc ( s$, n )      '→ Create a function called MyFunc with a string parameter
                                '→ called s and a number parameter called n
    For count = 1 To n        '→ this will set count to 1 and loop until count is equal to n
        Print s              'Print s each time through the loop
    Next                      '→ go to the start of the loop if count < n
    Return n * 2              '→ Sets the functions return value to n times 2
End Function                  '→ Ends the function

x = MyFunc ( "test", 4 )      '→ This line will run MyFunc with s$ being set to "test" and
                                '→ n being set to 4; The return value of the function is
                                '→ being stored in the variable x

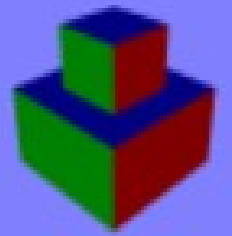
Print "x = "; x              '→ This line is outputting x to the screen
```

OUTPUT: **RED** characters are user input

```
test
test
test
test
8
```

PRACTICE #3



CODE:

```
Dim user_number [ 3 ]    '→ Create an array of 3 numbers called user_number

For i = 0 To 2          '→ this will set i to 0 and will increase i each time through the loop
                        '→ until i is equal to 2
                        '→ NOTE: This loop goes to 2 because ARRAYS start at 0 so 2 is the
                        '→ third number in the ARRAY

    s$ = Input$ ("Enter a number: ")    '→ this line will get input from the user and
                                        '→ store the input in a variable called s$
                                        '→ We need a string variable because INPUT$()
                                        '→ returns a string

    user_number [ i ] = Val ( s$ )    '→ This line uses the VAL() function convert s$ to a number
                                        '→ and stores it in position i in our number array

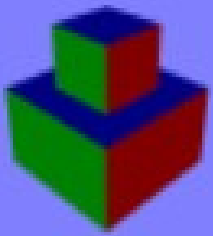
Next                    '→ if i is less than 2 then this line will jump back to the start of the loop

'→ The line below will create a variable called sum and store the sum of all the
'→ numbers in it
Sum = user_number [ 0 ] + user_number [ 1 ] + user_number [ 3 ]

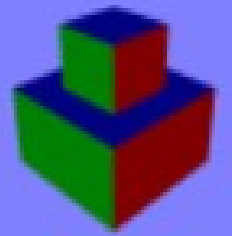
Print "The sum is "; Sum    '→ Output the sum to the screen
```

OUTPUT: **RED characters are user input**

```
Enter a number: 5
Enter a number: 7
Enter a number: 3
The sum is 15
```



PRACTICE #4



CODE:

```
While TRUE      '→ sets up an infinite loop

    user_input$ = Input("Enter something: ")  '→ takes input from the user and
                                              '→ stores it in the user_input variable

    If user_input = "quit" Then      '→ checks if user_input is equal to "quit"
                                      '→ NOTE: This is case-sensitive

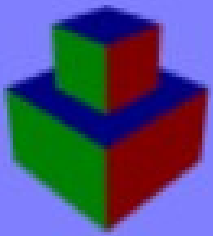
        Exit While      '→ Exits the while loop

    End If      '→ Ends the IF control block

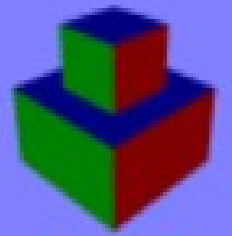
Wend      '→ jumps back to the start of the while loop
```

OUTPUT: **RED** characters are user input

```
Enter something: bob
Enter something: test
Enter something: quit
```



FINAL NOTES



THIS DOCUMENT IS JUST DESIGNED TO INTRODUCE BEGINNERS TO PROGRAMMING AND SOME OF THE BASIC FEATURES OF RCBASIC

FOR MORE INFORMATION YOU CAN VISIT

<http://rcbasic.com>

<http://rcbasic.freeforums.net>

